



Report summary for parents and carers on Corneli Primary School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils at Corneli Primary like and enjoy being in school. They feel it is a happy and caring place, where all staff value their opinions and ideas and treat them equally. All staff work well to create a caring community to ensure that pupils and their families are supported sensitively when in need. Pupils are polite and keen to talk to adults. They speak positively about their school and especially about how much they enjoy the activities that the school provides for them. Nearly all pupils feel safe and know whom to approach if they are worried or concerned about anything. Throughout the day, most pupils behave well around the school and treat each other and adults with respect.

Although many pupils begin school from quite low starting points, over time, pupils, including those in the learning resource base, make good progress in most areas of their learning. By the time most older pupils are ready to move on, they speak articulately, write interesting stories and poems and are digitally competent. Most pupils across the school enjoy learning Welsh and improving their Welsh language skills and this is a strength in the school. Many pupils enjoy being leaders and supporting staff to make decisions about improving their school, they also provide thoughtful opinions and ideas about what they would like to learn.

The headteacher, with support from school leaders and governors, have successfully placed wellbeing and the care, support and guidance of all pupils at the heart of school life. Partnerships with parents are strong, the school has earned their trust, particularly when deciding the right approaches to take so that their children can make best progress. All staff develop their professional skills and knowledge together suitably and this enables them to adapt provision to best meet individual pupils' needs. Leaders and staff are confidently on their way to implementing a curriculum that is real and reflects the needs of the community. Leaders and governors keep the work of the school under review and there are appropriate measures in place for monitoring the quality of current developments. However, leaders do not always focus sharply enough on ensuring that the quality of teaching across the school is consistent, for instance on the way teachers support pupils to improve their work or on how their planning might improve pupils' independence.



Recommendations

- R1 Sharpen self-evaluation processes to focus more specifically on the impact of teaching on learning
- R2 Improve the quality of teachers' feedback to pupils to enable them to identify the next steps in their learning
- R3 Ensure that professional learning impacts positively and consistently on the quality of teaching and learning across the school
- R4 Provide meaningful opportunities for pupils to develop their independent learning skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to how the school has supported the development of pupils' understanding of financial awareness, for dissemination on Estyn's website.



School context

Name of provider	Corneli Primary School
Local authority	Bridgend County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	242
Pupils of statutory school age	208
Number in nursery classes	24
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	42%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	15.9%
Percentage of pupils who speak Welsh at home	3.1%
Date of headteacher appointment	03/09/2012
Date of previous Estyn inspection (if applicable)	05/05/2014
Start date of inspection	03/10/2022

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