



# **Report summary for parents and carers on Pendoylan C.I.W. Primary School**

**Date of inspection: October 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Pupils at Pendoylan Church in Wales Primary School relish attending school. They are eager to talk to adults and speak articulately and with great pride about their school. Most pupils demonstrate high levels of perseverance and positive attitudes to learning, they feel safe and well cared for, and they trust that staff will always support them through difficult moments. Over their time in school, pupils, including those who are vulnerable and those with additional learning needs, make good and often very good progress in most areas of learning from where they started. Pupils have many opportunities to influence and improve their school and are thrilled to work alongside school leaders to bring about change.

Pupils' well-being and emotional development are at the heart of the school and staff work tirelessly to ensure that the school is a reflective and inclusive environment. This inclusivity is shown by the encouraging relationships between staff and pupils. All staff think carefully about how pupils learn best and employ a range of methods to involve them successfully in their learning. They show an eagerness to develop their professional skills and knowledge together and within a variety of partnerships well. This enables them to fine-tune provision to best meet individual pupils' needs. The care, support and guidance provided across the school community are significant and support the school's vision, to 'Inspire, Reflect and Transform'.

The headteacher provides strong, effective leadership. Governors support the school well and along with dedicated staff place the well-being of all pupils and improving learning at the centre of school life. Partnerships with parents and all outside agencies are effective. Leaders and staff are well on their way to implementing a curriculum that is authentic and reflects the needs of the community. The school is good at identifying areas of its work that are successful and those aspects that need to be improved. For instance, the school's work to develop pupils' numeracy skills has been highly effective and led to improvements in its provision and the progress that pupils make. Moving forward, leaders and staff now recognise that creating more opportunities for older pupils to experience outdoor learning along with refining their approaches to providing feedback to pupils will improve pupil progress further.



# Recommendations

- R1 Refine and improve the quality of feedback to pupils so that they can understand what they need to do to improve their learning
- R2 Plan more opportunities for older pupils to benefit from outdoor learning

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to developing and designing a curriculum for Wales, for dissemination on Estyn's website.



## School context

Name of provider	Pendoylan C.I.W. Primary School
Local authority	Vale of Glamorgan Council
Language of the provider	English
Type of school	Primary
Religious character	Pendoylan is a Church in Wales Primary school
Number of pupils on roll	224
Pupils of statutory school age	173
Number in nursery classes	25
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	1.2%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	7.5%
Date of headteacher appointment	02/09/2017
Date of previous Estyn inspection (if applicable)	21/04/2014
Start date of inspection	17/10/2022

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