



Report summary for parents and carers on Tredegar Park Primary School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Tredegar Park Primary is a caring school with support for pupil well-being at its heart. The headteacher provides strong leadership and has solid support from senior leaders. Since the amalgamation of the infant and junior schools, leaders have worked tirelessly on the creation of a whole school vision that focuses well on the school's context and the community it serves. The school places a strong emphasis on supporting the well-being of pupils and providing them with the vital skills they need for their futures.

Many pupils join the school with skills that are considerably lower than those normally expected for their age. Staff work hard at supporting pupils to develop their skills in important areas as they move through the school. Many classes provide a rich and interesting curriculum, pupils learn to apply their skills well to a variety of contexts, some of which they have had a voice in creating. However, in the younger classes there is too much emphasis on highly structured lessons and this inhibits pupils' curiosity and their ability to develop independence in learning. Additionally, and in particular in the older classes, a minority of teachers do not challenge pupils well enough, for example in their independent learning tasks.

The school's curriculum encourages aspiration for pupils. Teachers aim to open their pupils' eyes to the world beyond their locality and use visitors to the school to encourage them to think about what they want to become when they are older. Staff support pupils to develop their personal and social skills, and pupils benefit from lessons about developing and maintaining relationships, as well as keeping themselves safe online. The school's Y Cartref helps pupils to learn important life skills. In addition, they learn about having a voice in politics and have many opportunities to join the various pupil leadership roles that contribute to school life. Pupils with additional needs have good support and staff encourage them to play a full part in work of the school. As a result, many pupils, including those with additional needs, make sound progress from their starting points.

The school's governing body plays an active role in the school. Governors support and challenge leaders about important areas, such as teaching, learning and the school's finances, which they monitor carefully. As a result, they ensure the school provides good value for the parents who send their children to the school.



Recommendations

- R1 Offer pupils appropriately challenging learning activities that develop their independent learning skills'
- R2 Ensure that monitoring activities focus sharply on improving teaching and pupil progress
- R3 Strengthen pupils' independent reading skills
- R4 Improve pupils' use of spoken Welsh

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to its Y Cartref provision and the development of pupils' skills for life, for dissemination on Estyn's website.



School context

Name of provider	Tredegar Park Primary School
Local authority	Newport City Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	469
Pupils of statutory school age	334
Number in nursery classes	75
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	29.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	19.2%
Percentage of pupils with English as an additional language	7.5%
Date of headteacher appointment	01/09/2017
Date of previous Estyn inspection (if applicable)	
Start date of inspection	10/10/2022
This is the school's first inspection since its creation in September 2017, following the closure and amalgamation of Duffryn Infants' School and Duffryn Junior School.	

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