



# **Report summary for parents and carers on Penclawdd Primary School**

**Date of inspection: November 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Pupils at Penclawdd Primary School relish attending school. They are keen to talk to adults and speak confidently about how proud they are of their school. Pupils feel safe and well cared for, and they trust that adults will always support them through tough times. During their time in school most pupils, including those with additional needs and those who are vulnerable, make good and often better progress in all areas of learning. The school truly values the pupils' opinions. They have numerous opportunities to influence the work of the school and are thrilled to work alongside school leaders to bring about improvements.

Pupils' well-being is at the heart of the school and staff work hard to ensure that the school is a thoughtful and inclusive environment. This inclusivity is shown by the positive relationships between staff and pupils. Teachers think carefully about how pupils learn best and employ a range of approaches to engage them successfully in their learning. All staff are developing their professional skills and knowledge together well. This enables them to adapt provision to best meet individual pupils' needs. The care, support and guidance provided across the school community is exceptional and supports the school's vision, to 'bring out the best in each other'.

The headteacher, shows strong and compassionate leadership. Along with the support of school leaders and governors, she has developed an enthusiastic team of professionals that have a strong understanding of the needs of the pupils and the local community. Partnerships with parents are exceptional and the school has earned their trust, particularly when deciding the right approaches to adopt so that their children can thrive. Leaders and staff are clearly on their way to implementing a curriculum that is real and reflects the needs of the community. Overall, school leaders and governors keep the work of the school under close review and there are good arrangements for monitoring the quality of ongoing developments.



# Recommendations

**R1 Continue to develop the outdoor learning environment so that younger pupils have more opportunities to strengthen their independent skills**

## What happens next

**The school will draw up an action plan to address the recommendations from the inspection.**

**Estyn will invite the school to prepare a case study on its work in relation to developing the culture, ethos and language of Wales across the school, for dissemination on Estyn's website.**



## School context

Name of provider	Penclawdd Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	137
Pupils of statutory school age	120
Number in nursery classes	22
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 21.3%)	24.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 22.2%)	10.2%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	September 2018
Date of previous Estyn inspection (if applicable)	07/05/2014
Start date of inspection	07/11/2022

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